Autumn 2

Curriculum Overview

ENGLISH - WRITING

We will explore the Great Fire of London, developing our descriptive vocabulary and using expanded noun phrases to bring events to life. We will then use our historical knowledge and writing skills to create an informative report about the Great Fire of London.

MATHS

Addition & Subtraction - Developing fluency and confidence in addition and subtraction within 100, including crossing tens, using known number facts.

Money - recognise coins and notes, calculate amounts and solve practical problems involving money.

COMPUTING

Digital Photography– recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

PERSONAL DEVELOPMENT

My Happy Mind
Celebrate – Understanding unique character strengths and learning to celebrate them.

PSHE – Places – Positive understanding of mental health and wellbeing.

PE

Gymnastics (Tuesday)

Attack, Defend, Shoot (Thursday)

DT

Cooking & Nutrition: Balance Diet

SCIENCE

Everyday Materials - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

RE

How do Jewish people live their faith through practices and celebrations?

MUSIC

Preparation for the KS1 Christmas production

READING

The children will explore non-fiction texts about the Great Fire of London. They will develop their reading fluency, learn new vocabulary and practise asking and answering questions to find information.

HISTORY

How did the Great Fire of London change our capital city? - The children will learn how the Great Fire of London started, why it spread so quickly and how it changed London. They will also explore firefighting methods then and now.

SPELLINGS

Exploring alternative spellings for sounds, such as /zh/ in treasure and vision, /ur/ in word and /or/ in warm. Learning about homophones (e.g. there and their), revisiting spelling patterns and practising Common Words. .