

Age Phase	Year Group	Topic Name	Historical Enquiry Question	Main National Curriculum Focus	Sustainable Development Goals
EYFS	Reception	My life	<ul style="list-style-type: none"> <li>How have I changed since I was a baby?</li> <li>Why do we wear different clothes at different times of the year?</li> <li>What are our favourite celebrations each year?</li> </ul>	Understanding the World	SDG 5 – Gender Equality
Key Stage 1	Year 1	Toys	How are the toys I play with different to the toys children played with in the past?	Changes within living memory	SDG 4 – Quality Education
		People who help us	What challenges did Mary Seacole overcome to help others?	Lives of significant individuals	SDG 3 – Reduced Inequalities SDG 10 – Good Health
		Explorers	Who were the greatest explorers?	Lives of significant individuals	SDG 5 – Gender Equality
	Year 2	Remembrance Day	Who do we remember on Remembrance Day?	Events beyond living memory Significant Individuals	SDG 16 – Peace and Justice
		The Great Fire of London	How did the Great Fire of London change our Capital City?	Events beyond living memory	SDG 11 – Sustainable cities and communities
		Local History	How has Chester Zoo changed over the years?	Significant historical events, people and <b>places</b> in their own locality	SDG 15 – Life on land

Lower Key Stage 2	Year 3	The Stone Age	What was life like in the Stone Age?	Changes in Britain from the Stone Age to the Iron Age	
		The Bronze Age and the Iron Age	How did life in the Stone Age change through the Bronze Age and Iron Age?	Changes in Britain from the Stone Age to the Iron Age	
		The Egyptians	How much did the Ancient Egyptians achieve?	The achievements of the earliest civilizations	
	Year 4	Roman Britain	How did the Roman Empire impact our local area?	The Roman Empire and its impact on Britain	SDG 9 – Innovation and Infrastructure
		The Anglo Saxons	What was life like in Britain after the Romans left?	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
		The Vikings	Were the Vikings ruthless raiders or peaceful settlers?	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
Upper Key Stage 2	Year 5	Ancient Greeks	What did the Greeks do for us?	Ancient Greece – a study of Greek life and achievements and their influence on the western world	SDG 9 – Innovation and Infrastructure
		The Victorians	Could the 19 <sup>th</sup> century be called ‘The age of improvement’?	A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066	SDG 12 – Responsible consumption and production

		Crime and Punishment	How has crime and punishment changed over time?	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality	
	Year 6	World War 2	Why was the Battle of Britain a significant turning point of WW2?	A significant turning point in British history, for example, the first railways or the Battle of Britain	SDG 16 – Peace and Justice
		The Maya Civilisation	Why should we remember the Maya?	A non-European society that provides contrasts with British history	SDG 9 – Innovation and Infrastructure
		The Tudors	What impact did Henry IIVs leadership have on Tudor Times?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	