



Equality Objectives for Little Leigh Primary School and Create Learning Trust 2021 - 2023

There are a number of statutory duties that must be met by every school in line with legislation from the Race Relations (Amendment) Act (2000), Disability Equality Duty (2005) and Equality Act (2010).

Little Leigh Primary School is committed to meeting its public sector duties and acknowledges that we have a statutory duty to:

- Eliminate discrimination, harassment and victimisation;
- Promote equality of access and opportunity within our Trust and within our wider communities
- **Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins.**

What will we do?	Achieved by when?	How will we know this has been achieved?
Professional Development Meetings (PDMs) will reflect training in this area each term.	Ongoing	PDMs will have been recorded and distributed to staff and Governors.
SRE leaders and senior leaders will work together to secure a curriculum that is compliant with the DfE expectations in SRE.	End of Spring Term 2021	Attendance and planned delivery to staff and governors.
Continue to address aspects of tolerance and equality through the No Outsiders program	Ongoing	Attendance and delivery
Update the purchase of resources.	Ongoing	
Continued promotion of supporting diversity and LGBT through P4C, assemblies, SRE and reading texts	Ongoing	Through curriculum teaching, children will openly talk and discuss the differences in a positive manner. Diversity teaching will continue to be threaded through named lessons. Children will respond positively to learning about (for example) artists, sports people, musicians
Work with schools in the trust to develop continued good practice.	Ongoing	School SRE/P4C leads will have had the opportunity to visit schools and share improved practices and ideas to explore with Little Leigh children.

The promotion of positive attitudes will be addressed through our teachings in; R.E, SRE, Whole School assemblies, Celebration days, Charity Days, Behaviour Management Policy, and Philosophy for Children (P4C).

The Leadership Team and Local Governors will review the progress we are making to meet our equality objectives with regard to the protected groups (age, sex, sexual orientation, race, colour, nationality, ethnic or national origins, disability, religion or belief, sexual orientation or marital/civil partnership status, gender reassignment, pregnancy or maternity) under the Equality Act (2010).

Progress will be reviewed annually – this will be through Pupil Progress Meetings, Quality of Teaching and Learning and will be an annual agenda item with local governors.