Age Phase	Year Group	Topic theme	Geographical Enquiry Question	Main National Curriculum Focus
EYFS	Reception	Land Use/Local area study	Where do we live? What is local to me? Exploring the wider world.	Understanding the World
Key Stage 1	Year 1	Land Use/Local area study	What is it like where we live?	 Identify seasonal and daily weather patterns in the United Kingdom Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
		Locational knowledge - continents Human and Physical geography	Where are the hot and cold places in the world?	 Name and locate the world's seven continents and five oceans. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
	Year 2	Locational knowledge – The UK Economy, Trade and Sustainability	How has plastic pollution changed our seas?	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
		Land Use/Local area study	Would you prefer to live in Little Leigh or Chester?	 Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
		Place knowledge - Contrasting locations	What is it like to be a child living in Kenya?	 Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
	Year 3/4 (Cycle A)	Economy, Trade and Sustainability	Should we pay more for fair trade?	Describe and understand key aspects of human geography, including economic activity including trade links.
Key, Stage 2		Land Use Mountains, volcanoes and earthquakes	How do volcanoes affect the lives of people who live near them?	Describe and understand key aspects of physical geography, including volcanoes and earthquakes.
		Contrasting locations	How do the physical features of North America compare to Europe?	 Locate the world's countries, using maps to focus on Europe (including the location of Russia). Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America.
	Year 4/5 (Cycle A)	Biomes	Why is the Amazon region so important?	 Locate the world's countries, using maps to focus on South America, concentrating on the environmental regions, key physical and human characteristics, countries, and major cities. Describe and understand physical geography, including: climate zones, biomes and vegetation belts.

		Land Use/Local area study	How and why has my local area changed in the last decade?	Investigate local land-use patterns and understand how some of these aspects have changed over time.
		Economy, Trade and Sustainability	Could Britain, as an island nation, survive without global trade?	 Describe and understand key aspects of human geography, including economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.
	Year 6	Locational knowledge – Antarctica/continents	What makes Antarctica unique as a continent?	 Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricom, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
		Land Use/Local area study	What role can we play in protecting our future?	 Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

KS2 Mixed age Cycle B

Key Stage 2	Year 3/4 (Cycle B)	Rivers/Water cycle	How do rivers change our landscape?	Describe and understand physical geography, including rivers, mountains and the water cycle.
		Locational knowledge – The UK	What are the key features of the United Kingdom?	 Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers). Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
		Contrasting locations - Europe	How does the North-west, UK compare to Campania, Italy?	 Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.
	Year 4/5 (Cycle B)	Land Use	How does migration affect people and places?	 Describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
		Climate zones	Why is climate important?	Describe and understand physical geography, including: climate zones, biomes and vegetation belts.
		Contrasting locations	How do North and South America differ?	Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.